મહેસાણા જિલ્લા માધ્યમિક શાળા સંઘ, મહેસાણા.

หลุบห-2

ધોરણ : 10 (વર્ષ : 2021-22)

સમય : 3 કલાક વિષય : અંગ્રેજી (English) કુલ ગુણ : 80

Section - A

Read the extracts and answer the questions:

(10)

In rural Uttar Pradesh, over sixty percent of house holds are without power. Sitapur district is one such place with no power. A small social enterprise called Mera Gao Power (MGP) is trying to change things.

- 1. What is the main problem in rural Uttar Pradesh?
- 2. What is MGP?

The good Lord was extremely busy that day. He was into his sixth day of overtime. When he was working with full concentration, an angel appeared and commented, "You are taking so much care for creating this creature".

- 3. How many days has the Lord completed of his overtime?
- 4. What did the angel comment?

Helen Keller became deaf and blind when she was very young. Since she was deaf, she did not learn to speak. So her parents were extremely worried. Then they found Miss. Sullivan, a teacher for the deaf and blind.

- 5. Why could Helen not learn to speak?
- 6. What was Miss Sullivan?

Anchor: Good morning, everybody! On behalf of Anand Vihar School, I, Anuj Bhatt, the co-ordinator of the career and counseling cell, welcome you all to this seminar. BRING OUT YOUR BEST, to counsel the students and their parents.

- 7. What is the topic of seminar?
- 8. Why is the seminar held?

Depending on the size of the lake and the amount of garbage, it can take anywhere between 5 days and 3 months to completely clean a lake. We have our tools like rakes and spades.

- 9. Which tools do they use?
- 10. How long does it take to clean a lake?
- Write a short note focusing on the questions (any one)

(3)

11. Ram Singh – 070 – The Human Robot

What was the colour of the robot?

What could he do?

Which were the three principles?

What did he steal?

When was he caught?

What happened in the end?

Or

- 11. Kach a true disciple:
 - Who was Kach?
 - Where was he sent? Why?
 - What did Asurs do?

- How did he won favour of Shukracharya? - How did Shukracharya help him? - How did Kach behave with Devyani? • Write whether the sentences are True or False: (4) Indians are the pioneers of pyrotechnics. 12. 13. The Grey Hornbills are generally not found in Indian sub continent. 14. Blandford and Meynell wrote letters to each other for thirteen years. 15. Arun founded the NGO – EFI at the age of 17. Section – B Read the stanza and answer the questions: (3) My darling daughter – In her ecstasy Is busy drawing – strange pictures But when the school master - Gives her homework My darling doll – Breaks the tip of the pencil In anger – And the candle of the pencil Is extinguished—Only the smoke remains on the sky of the white paper. 16. What is the girl busy with? 17. When does the girl get angry? 18. How does the angry girl react? Read the paragraph and answer the questions given below it. (5) One day in August 1967, I stood in the door way of my nearest class room. As always my stomach ached with some unknown fear. I shivered and tried to hold back my tears. Thirty five boys and girls stared at me. I tried hard to keep my eyes on the floor to avoid strange looks. Then I saw a girl smiling like warm sunshine at me. She actually seemed to welcome me. When the teacher told me to sit next to Manisha, my frozen terror began to melt. 19. How many students were there in the class along with the narrator? 20. Why were there tears in narrators eyes? 21. What did the narrator do to avoid strange looks? 22. Where was the narrator standing? 23. Who welcomed the narrator? Read the data and answer the questions: (4) The principal, staff and students of Anand Vidhya Vihar, Surat Cordially invite you to THE GOLDEN JUBILEE CELEBRATION

OF

ANAND VIDHYA VIHAR

Chief Guest

Hon. M.L.A. Shri Dhruv Mehta

Venue: Anand Vidhya Vihar, Near Station Road, Surat.

Time: 11.00 a.m.

24.	What is this data about?	
25.	How many years has the school completed?	
26.	Who is the chief guest?	
27.	Who has sent the invitation?	(1)
•	Read the dialogue and answer the questions:	(4)
	Student: May I come in, Sir?	
	Principal: Yes, Please come in.	
	Student: Good Morning, Sir, My name is Mehul.	
	Principal: Good Morning, Mehul. What is the matter?	
18)	Student: Sir, I want leave for ten days.	
	Principal: Ten days? Why?	
	Student: Sir, My father is ill and he has been hospitalized. He is suffering from fever.	
	Principal: Oh, I see. I grant your leave.	
	Student: Thank you, Sir.	
28.	Who are talking here?	
29.	For how many days does Mehul want leave?	
30.	Why does Mehul want leave?	
31.	Who has been hospitalized?	
	Section – C	(2)
	Match the language functions with the sentences:	(3)
	with the ${f A}$. As the second constraint with the white tenth ${f B}$, the triangle ${f A}$, the constant ${f A}$ is the second ${f A}$.	
32.	사용생활하는 성요하는 휴가들은 그 집 보는 것은 사용을 하면 되었다. 그는 사용 등에 발생하는 사용을 하는 것이 되는 것이 없는 것이 없는 것을 하는 것이 없는 것이 없는 것이다. 없다는	
33.	Juhi has been here since 1993 (b) describing nature	
34.		
	(u) Waking request	
•	Choose and write the appropriate responses focusing to the functions to	(2
	complete conversation.	(3
35.	가는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들이 가장 되었다면 하는데 가장 하는데 하는데 사람들이 되었다면 하는데 하는데 사람들이 되었다면 하는데 살아 없었다면 하는데	
	Rajni : (specifying time)	
	(a) I do not like to sleep early.	
	(b) I go to sleep at 11-00 p.m.	
	(c) I go to sleep in my bed room.	
	(d) I do not sleep without prayer.	
36.	아는 마다는 하는데 마다를 하는데 아무리지 않는데, 아무리는데, 아무리를 하는데, 아무리를 하는데 아무리를 하는데,	
	Margi: It is two kms. from here.	
	(a) Why do you live here?	
	(b) You must visit my house.	
	(c) How far is your house from here?	
	(d) Where do you live?	
37.	일반 성실자 경영하는 사람들이 경영을 보고 있다. 1945년 전화를 하고 있다면 하는데 가장 전쟁을 보고 있다. 1945년 전 1945년 1947년 1947년 1947년 1947년 1947년 194 1947년 1947년 1	
	Mona :(showing reason)	
	(a) I had a fever last night	
	(b) Iwas sorry	

	(c) I liked to attend it.	54, 14
	(d) I was eager to study.	
•	Complete the sentences using the functions in the brackets:	(3)
38.	Mt. Abu is a hill station (describing place)	` '
39.	크로드리를 하는데, 이는데, 이는데, 이는데, 이는데, 이는데, 이는데, 이는데, 이	
40.	Though Het worked hard, (indicating contrast)	
•	Complete the paragraph filling in the blanks with proper words from brackets:	(3)
	(brilliant, tremendous, efficient)	
41.	Mr. Jain is anteacher. He is in his subject. He is a man with confidence.	
•	Find and write the word having the nearest meaning.:	(3)
42.	excess: less extra weight load	` ′
43.	vacant : vast empty full wide	
44.	uttar : speak shout cry hear	
	Section – D	
•	Turn into indirect speech:	(3)
45.	Varsha: Where are you going?	
	Megh: I am going to meet my friend.	\ .d¢
	Varsha: When will you come back?	
•	Join the sentences using the appropriate conjunctions in the brackets:	(3)
46.	The teacher scolded the boy. He came late to school. (so, because, and)	
47.	Mr. Nair, sold all his property, He settled his debt. (and, but, or)	
48.	Akruti does not know Urdu. Kruti does not know Urdu. (because, neithernor, so)	
•	Do as directed.	(4)
49.	The children went for a picnic. They enjoyed the ride. They sang songs, danced	
	and ate snacks.	NA TOP
	Begin like this: The children go for	
50.	Look at that gentleman. He is a popular author. His niece is a good poetess.	
	Begin like this: Look at that lady.	
*	Rewrite the paragraph correcting the underlined words phrase.	
51.	Mrs. Vaidehi Modh is known for his sincerely.	
	Her <u>principal</u> is: work is worship. She does her work <u>accuracy.</u>	
•	Select the questions to get the underlined words/phrases as their answers:	(3)
52.	Darshana went home to have her dinner.	
	A. Where did Darshana go?	
	B. Why did Darshana go home?	
	C. Who went home?	
	D. When did Darshana go home?	
53.	Rutva does her home work <u>accurately.</u>	
	A. How does Rutva do her home work?	
	B. When does Rutva do her home work?	
	C. Who works accurately?	
	D. Why does Rutva do her home work?	

- 54. That is Mr. Parikh's office.
 - A. What is that?
 - B. Where is Mr. Parikh's office?
 - C. Whose office is that?
 - D. Which office is that?

Section - E

55. Write a paragraph in about 125 words on the following:

(6)

My visit to a railway station:

(Name – When – with whom – passengers – trains – platforms – porters – vendors)

receive or increase in the second by a start is the

OR

My Mother:

(Name-age-appearance-qualities-work-responsibility)

OR

The Festival I like most:

(When does it come - preparation - celebration - enjoyment - importance)

56. Dhiren Vyas Writes an e-mail to his friend Biren Joshi on brn1494@gmail.com

[5] Informing him about the Swachchata Abhiyan held in his school.

dom rice envence using the appropriate coordinations in the brackets.

Write a report on a fire caused by crackers on the day of Diwali.

(Children – burst – crackers – rocket – entered house – fire broke out – burnt persons – damage property)

57. Describe the picture in about ten sentences.

(5)

