www.wingofeducation.com

English

Write a report in about 60 words on how your school celebrated 'World Enviornment Day'. (June 5 – plant sapling – each student to look after one sapling – message : save trees – exhibition on environmental problems)

58. Describe the picture in about ten sentences :



સમય : 3 કલાક

પ્રશ્નપત્ર 3

કુલ ગુણ: 80

SECTION A

Read the extracts and answer the questions :

Subhangi : When I visisted my friend Nazmin's home in the polo forest. I was many nests of weaver birds on babool trees. So beautiful it was ! How do they build their nest ?

Devangi : Look at this picture in the book. It is a weaver bird.

- 1. Where did Subhangi visit?
- 2. What did she see ?

Arun Krishnamurthy was just 17 years old when he founded the NGO Environmentalist foundation of India (EFI). Beginning with the Turtle walk - a move to save turtle eggs and young hatchlings in Chennai.

યાપના : ૧૯૯૮

- 3. Full form of EFI.
- 4. What did Arun do at the age of 17?

The angel shook his head slowly and said, "Almighty impossible task, I suppose six pairs of hands? No way.

"NO, these hands are not a problem for me. It is the three pairs of eyes that the mother have to have." Lord looked puzzled.

- 5. What is impossible task, according to the angle?
- 6. Lord looked puzzled for ...

Solar power, as a 'smokeless' source of light, come with added benefits to customer health. Micro-grids is cheaper than kerosene which can cost almost double across a month.

- 7. How is solar power for customer health?
- How is micro-grids in cost? 8.

સહજાનંદ વિદ્યાલય, બાપાસીતારામ ચોક, નવા નરોડા, અમદાવાદ

www.wingofeducation.com

10

5

51

www.wingofeducation.com

52

આદર્શ પ્રશ્નપત્રો : ધોરણ 10

Palakkad's district library stands tall as a beacon to encourage women's empowerment through classes, clubs, workshops and reading rooms. And then, there are the books, which will provide the women the strength they need to make good use of opportunities.

- 9. How does the Palakkad's district library encourage women's empowerment?
- 10. How would women get strength?
- Write a short note focusing on the questions :

11. Arun's NGO EF1 :

- What is the name of the foundation?
- At what age did he do that?
- Which was Arun and his friends first activity?
- What have the member of the EF1 done so far?
- How does the NGO encourage the students?

Mother - a wonderful creation :

- Who has created a wonderful mother?
- What do you know about her lap?
- What can her kiss do?
- What is uniques in her?
- Write whether the sentences are true or false :
 - 12. Birds can travel anywhere without the help of a map.
 - 13. Priyanshi loves to eat pizza with double cheese.
 - 14. The woman past forty informed Blandford that she did not know him.
 - 15. Kach came back to life but Shukracharya lost his life.

SECTION B

OR

• Read the stanza of the poem and answer the questions :

| It will be like the faithful star overhead | And will carry your sight into the heart of things |
|---|--|
| When dark night is over your road. | And when my voice is silent in death, |
| My song will sit in the pupils of your eyes, | My song will speak in your living heart. |
| 16. What will the song do about child' sight? | 9411(1114) |
| | |

17. What may happen to the poet? 18. Who will keep the poet alive?

• Read the following extracts and answer the questions :

A small talking dog was a big success when it come to a theatre. It told jokes, sang songs and did a lot of other funny items on the stage.

But while it was singing a song, a bigger dog came into the theatre, stopped, listened for a few moments and then ran up and jumped on the small talking dog and carried it off the stage. Just as the two animals were disappearing behind curtains as the side of the stage, the small talking dog said, "I am sorry about this, every body ! This is my mother. She doesn't want me to be an actor. She wants me to become a doctor."

19. What could the small dog do?

20. What did the dog do on the stage in the theatre ?

21. What was the small dog doing when the bigger dog entered the theatre?

23. What did the mother dog want her little one to be?

સહજાનંદ વિદ્યાલય, બાપાસીતારામ ચોક, નવા નરોડા, અમદાવાદ

www.wingofeducation.com

What is unique about her body parts?How many pairs of eyes should she have?

- What are these pairs of eyes for ?

4

3

3

5

www.wingofeducation.com

English 53 Read the data and answer the questions : 5 **SHANTINIKETAN** 36, M. G. Road, Jamnagar Ph: 2378 77991 Fax: 2378 77002 Applications are invited for the following posts : 2. Vice-Pricipal 1. Principal 3. Supervisor Minimum qualification : B.A. M.Ed. Interested candidate may send their application and bio-data within 7 days of this advertisement To Shri M. I. Patel (Principal/Trustee) 24. Who has given this advertisement? 25. Who is Mr Patel? 26. The candidates should send their applications within 27. What is the minimum qualification required? 28. For which posts are applications invited? • Read the interview and answer the questions : 4 Mr Gupta : Rakesh, I'm sorry to trouble you at this early hour but I need your help urgently. Rakesh : Certainly ! How can I help ? Mr Gupta : Ankita has had a bad fall. She's hit her hand on something sharp. She is bleeding abundantly. I think she will need some stitches. Could you rush us to a hospital, Please ? Rakesh : Give a moment and I'll be there. Mr Gupta : Thank you very much. 29. When does Mr Gupta awake Rakesh ? 30. What has happened to Ankita ? 31. What does Mr Gupta request Rakesh for ? 32. Ankita needs some stitches because... SECTION C Match the language functions with the sentences : 3 33. I have never tested coffee. A. specifying times 34. The dog continued to jump to come out. b. ability 35. India became independent nation in 1947. c. the past event d. frequency of action Choose and write the appropriate response to complete the conversation : 3 36. Alya : When do you do your homework ? Rupesh : (specifying time) (B) Either my mother or father does homework. (A) I like to do homework. (C) I don't like doing homework. (D) I do my homework at 6 p.m. in the morning. 37. Bhavya : Why do you get poor marks in Maths ? Montu : (showing reason request) (A) Maths is a very difficult subject. (B) I get poor result because I don't like maths. (C) I will pass either in maths or in science. (D) My maths teacher always assigns difficult tasks.

સહજાનંદ વિદ્યાલય, બાપાસીતારામ ચોક, નવા નરોડા, અમદાવાદ

www.wingofeducation.com

www.wingofeducation.com

| 4 | આદર્શ પ્રશ્નપત્રો : ધોરણ 10 | |
|--|---|--|
| 38. Harita : (Seeking inform | ation) | |
| Spandan : It is hear the bus : | station. | |
| (A) How the ATM ? | (B) When will you withdraw money from the ATM ? | |
| (C) Where is the ATM ? | (D) Why will you go to the ATM ? | |
| Complete the sentences choosing | g the correct option focusing the functions in the brackets : 3 | |
| 39 does Dr. Hathi eat ? (ask | ing about numbers) | |
| (a) How much laddus | (b) How far laddus | |
| (c) How laddus | (d) How many laddus | |
| 40. Anita missed the bus, (st | howing contrast) | |
| (a) though she walked fast. | (b) and she walkd fast | |
| (c) so she walkd fast | (d) with a view to walk fast | |
| 41. You (showing ability) | | |
| (a) will sing a song | (b) may sing a song | |
| (c) able to sing a song | (d) are able to sing a song | |
| Complete the paragraph filling in (delightedly, principle, misuse) | a the blanks with the appropriate words from the brackets : 3 | |
| 42. Prem Chopra heard the first . | and it impressed him. He did not take notice of the other | |
| two. He nodded and assigned the sale deed and contract no of the robot. | | |
| Find and write the word having | g nearest meaning : 3 | |
| 43. grab : class, cosume, clutch | | |
| 44. herbivore : animal, vegetarian | , meat | |
| 45. roar : growl, blink, adapt | | |
| | SECTION D | |
| Read the dialogue and complete the indirect narration given below choosing the correct option | | |
| | | |
| from the brackets : | | |
| | | |
| from the brackets :46. Amruta : Do you know about Smita : No, dear. What is it al | the G.S.T. bill ? | |
| <pre>from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good</pre> | bout ? Is and service taxes. | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative | the G.S.T. bill ? bout ? Is and service taxes. id) Smita <i>(if, what, that)</i> she knew about the G.S.T. bill ely and asked what it <i>(was, has, is)</i> about. Amruta replied | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an | the G.S.T. bill ? bout ? Is and service taxes. hid) Smita <i>(if, what, that)</i> she knew about the G.S.T. bill bly and asked what it <i>(was, has, is)</i> about. Amruta replied re) about how goods and service takes. | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the approximation | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : He does not know Malayalam. | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the app 47. Kavach does not know Urdu. | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : 3 He does not know Malayalam. (either or, neither nor, both and, | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the app 47. Kavach does not know Urdu. 48. Switch off the lights. Then go | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : He does not know Malayalam. (either or, neither nor, both and to bed. (before, after, and | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the app 47. Kavach does not know Urdu. 48. Switch off the lights. Then go 49. He is Mr Bhupendrabhai. We | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : He does not know Malayalam. (either or, neither nor, both and, to bed. (before, after, and, went on a tour with him last year. (who, whom, whose, | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the app 47. Kavach does not know Urdu. 48. Switch off the lights. Then go 49. He is Mr Bhupendrabhai. We Rewrite the paragraph filling in | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill by and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : He does not know Malayalam. (<i>either or, neither nor, both and,</i> to bed. (<i>before, after, and,</i> went on a tour with him last year. (<i>who, whom, whose,</i> h the blanks with appropriate words in the brackets : | |
| from the brackets : 46. Amruta : Do you know about Smita : No, dear. What is it al Amruta : It is about new good Amruta (told, asked, sa Smita replied Amruta negative smita that it (was, is, an Join the sentences using the app 47. Kavach does not know Urdu. 48. Switch off the lights. Then go 49. He is Mr Bhupendrabhai. We Rewrite the paragraph filling in 50. From his experience Edie know Therefore it was safe to steal | the G.S.T. bill ? bout ? Is and service taxes. id) Smita (<i>if, what, that</i>) she knew about the G.S.T. bill ely and asked what it (<i>was, has, is</i>) about. Amruta replied re) about how goods and service takes. propriate conjunctions in the brackets : He does not know Malayalam. (either or, neither nor, both and to bed. (before, after, and went on a tour with him last year. (who, whom, whose | |

www.wingofeducation.com

www.wingofeducation.com

| | English 55 |
|---|--|
| Do as directed : | 4 |
| 51. A scientist was working in his lab. He h on his table. He was writing something | had a thermometer in his hand. He had a notepad too in a notepad. |
| Begin like this : A Scientist is working | |
| 52. Trees give us shade. They provide us pu fulfill our many necessities. | re oxygen too. They prevent the soil from erosion. They |
| Begun like this : we are given | |
| Select the questions to got the underline | ed words/a phrase as their answers : 3 |
| 53. Mitesh is <u>a sailer</u> . | |
| (A) Why is Mitesh a sailor ? | (B) What is Mitesh ? |
| (C) Who is Mitesh ? | (D) Whose is a sailor ? |
| 54. Rajveer selected the red shirt. | |
| (A) How many shirts did Rajveer select | ? (B) How did Rajveer seleced the while shirt ? |
| (C) Which shirt did Rajveen select ? | (D) Who selected a red shirt ? |
| 55. The thief hid <u>behind the cupboard</u> . | |
| (A) How far is the thief ? | (B) Where did the thief hide ? |
| (C) What is the thief doing ? | (D) Who hid behind the cupboard ? |
| <u>SI</u> | ECTION D |
| Write a paragraph in about 125 words o | on the following : |
| 56. Visit a hill station : (Point : Man hill s different destinations to watch, to watch | stations in India, natural beauty, hills, river, waterfalls n nature's height, peak, wildlife etc.) OR |
| My favourite teacher : (Point : Simple | life, not strict, different teaching method, all like) |
| | OR |
| | nvironment in danger - causes for it - types of pollution overnment's act - do's and don't to save environment) |
| 57. Draft an e-mail on : Roma Shah writes her preparation for Navaratri in about 3 | her cousing MItali Vora on miv05@gmail.com about 30 words. |
| Write short report on the road accident | |
| | ocked down a boy - injuries - crowd - help) |
| | |

58. Describe the picture in about ten sentences :



સહજાનંદ વિદ્યાલય, બાપાસીતારામ ચોક, નવા નરોડા, અમદાવાદ

www.wingofeducation.com

5