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## Paper-1

(English)

Q - 1(A). Read the extracts and answer the questions :

(Marks - 10)

80 Marks

1. Shubhangi : Why is it so? I have observed the female in almost all the species is dull in comparison with the male.

Devangi It seems that you have keen interest in birds.

Shubhangi: Oh yes, didi. See, Mitra didi is always busy with her projects. Will you, please, tell me more about birds'?

Devangi: It is my interest and not Mitra's. I will be happy to talk about birds. Mitra, will you, please, bring a book I from my bag titled 'Birds of India' by Salim Ali?

- 1. Name the book written by Salim Ali.
- 2. What did Shubhangi want to know from Devangi?
- 2. In 1896, I moved onto the Cambridge School for Young Ladies in Massachusetts. This was really a great achievement for a lady like me who was blind, deaf and could barely produce sounds for communication. I began writing poems and stories. - Shortly before my examination, I lost my father. Although emotionally disturbed, I did my best in the examination. My teacher could not accompany me to the examination hall. There a teacher spelled out the question in my hand and I typed out the answers. When the result was declared, I was so full of joy to hear that I had passed all the subjects.
  - 1. Why was Helen disturbed before the exam?
  - 2. How did Helen appear for her exams?
- 3. In the evening, Devayani was waiting for Kach, but the cows returned home without him. Devayani was upset. She went to her father and said, "The sun has set, the cows have returned home, Kach has not come. H is either lost or dead. O father, bring Kach back. I cannot live without him." Shukracharya considered for a while as to what could have happened to Kach. He felt that Kach was dead and said, "I shall bring him back to life. Wait a little."
  - 1. Why was Devayani upset?
  - 2. What did Devayani tell her father?
- 4. From expensive antiques to ornaments and precious stones, the shop-lifting went on for some days without any trace of anxiety and recognition in the beginning. But the confused reactions of shopowners gradually became louder. Unaware, Prem Chopra went on with his shop-lifting spree until a young fruit vendor noticed an expensive bunch of Afghani grapes disappearing inside the metallic blue robot.
  - 1. Which word in the text means "continued'?
  - 2. What happened as the shop-lifting continued ?

- 5. Everything from a diaper to worn out slippers we find everything in our lakes. It is so disturbing because it is water and water is the basis of life. How can we not care for these water bodies? We use this garbage for landfill with no or minimal exposure to the outside environment. We ensure that the lake area and water-holding are free of garbage so that birds, frogs and snakes can live in peace.
  - 1. What is thrown in lakes? OR What do we find in lakes?
  - 2. Why should we care for water bodies?
- Q 1(B). Write a short note focusing on the questions :

(Marks - 3)

- 6. Dr. Mackey's Views On Sharing
  - (1) What is Dr. Mackey? (2) Where does he work? (3) What does he believe? (4) What is sharing according to him? (5) What do teenagers find difficult? (6) What discourage the teenager about sharing? (7) What should children do and understand? (8) Is sharing helpful?

OR

- 6. Dr. Mansuri's Advice to kandarp
  - (1) What does Kamdarp want to know ? (2) Whom does he ask about it? (3) How does the expert explain it? (4) What should Kandarp focus on ? (5) What should he identify ? (6) What should Kandarp do to prepared himself for the Board exam ?
- Q 1(C). Write whether the sentences are True or False :

(Marks - 4)

- 7. The house sparrow feels unsafe with us.
- 8. The song will be a guiding star when the dark day is over the child's path.
- 9. Miss sullivan became deaf and blind.
- 10. As per the poet, a lonely man cannot whisper.
- Q 2(A). Read the stanza and answer the questions :

(Marks - 3)

- 11. It will be like the faithful star overhead when dark night is over your road.
  - My song will sit in the pupils of your eyes, and will carry your sight into the heart of things. and when my voice is silent in death, my song will speak in your living heart.

Questions

- (1) What may happen to the poet?
- (2) Who will keep the poet alive?
- (3) Whom does the poet represent in the poem?
- Q 2(B). Read the paragraph and answer the questions :

(Marks - 5)

12. You pass regularly into a coma you call sleep, the least change in humidity or temperature decreases your abilities. I am sure, you are a temporary arrangement. When a better model comes, they will throw you away." He rose erect straight. "on the other hand, I am perfectly made. I absorb energy directly and I use it without wastage. I am made of strong metal. I am continuously awake, and can deal with extremes of conditions quite easily. It is certain you'll agree that not one can create another creature that is superior to the maker. So your silly explanation is nothing!"

1. What is "Coma"?

2. Cutie is made of \_

3. Find out opposite of "permanent"

4. Who is a temporary arrangement?

5. What is special about Cutie's use of energy?

Q - 2(C). Read the data and answer the questions :

(Marks - 4)

OPENING CEREMONY



- (1) What does this data indicate?
- (2) What is the name of the company?
- (3) The venue is at ...
- (4) According to the Developers, where should you "buy a plot?

Q - 2(D). Read the dialogue and answer the questions :

(Marks - 4)

14. M. Gupta: (rings the bell) Rakesh, I'm sorry to trouble you at this early hour but I need your help urgently

Rakesh: Certainly! How can I help?

Mr Gupta: Ankita has had a bad fall. She's hit her head on something sharp. She's bleeding abundantly. I think she'll need some stitches. Could you rush us to a hospital, please?

Rakesh: Give me a moment and I'll be there.

Mr Gupta: Thanks very much.

- (1) When does Mr. Gupta awake Ramesh?
- (2) What has happened to Ankita?
- (3) What does Mr. Gupta request Ramesh for?
- (4) Ankita needs some stitches because...... (Complete the sentence)

Q - 3(A). Match the language functions with sentences :

(Marks - 3)

15.	'A'	'B'
	(1) Railway tickets are booked here.	(a) talking about time
	(2) Don't use my pen.	(b) describing process
	(3) Smeet has just drunk tea.	(c) Expressing Niceties
		(d) describing of action

	,			(d) de	escribing of action		
	B(B). Choose and write the ersations.	e appropriate r	esponses focus	ing to fun	ctions to complete the	(Marks - 3)	
16.	Azad: (seeking information)						
	Milan : It is on Sunday						
	(a) When is our meeting	ng fixed?					
	(b) What do you think?	)					
	(c) How can you say?						
	(d) Is it sure, dear?						
17.	Father : You should work hard ?						
	Sanjay : (DESCRIBING AND SPECIFYING TIME AND LOCATION)						
	(a) I often work hard.						
	(b) Same to you.						
	(c) Why should I work hard?						
	(d) I work very hard at Reliance now.						
18.	Shraddha : We have to study more for better result.						
	Sharad : How long(Asking About Duration, Number, Quantity)						
	(a) do you study in the morning?						
	(b) O.k. Fine.						
	(c) Our result will be declared soon.						
	(d) Get up early and start reading.						
Q - 3	B(C). Complete the senten	ces using the	functions in the	brackets.		(Marks - 3)	
19.	Many applications	. (c	lescribing actio	n)			
	Jethalal is not		_				
21.	Who	(talkii	ng about time)				
<b>Q</b> - 3	B(D). Complete the paragra	aph filling in th	ne blanks with a	ppropriat	e words from the brackets.	(Marks - 3)	
22.	(movement, demonstrated, satisfied, showed)						
	The salesman the speed of the toy car. I was with its speed. He also						
	different models of the car.						
<b>Q</b> - 3	B(E). Find and write the w	ord having the	nearest meanir	ng.		(Marks - 3)	
23.	dreadful						
	A. well B. vigo	orous	C. wonderful		D. terrible		
24	jingle						
	A. singing B. s	struaale	C. kind of	sound	D. fight		
2 -		ugg.o	O. Killa Ol	Joana	D. Hyllt		
۷٥.	give up			D 4-1			
	A. leave B. liv	e C	. get	D. take			

- Q 4(A). Turn the following dialogue into indirect speech. (Marks 3)
- 26. Kunj : I need your help in Maths project.
  - Kruti: Sorry. I am too busy with my assignments.
  - Kunj: Please guide me in this project. It is very difficult.
  - Kruti: Ok. I will help you in the evening.
- Q 4(B). Join the sentences using the appropriate conjunctions in the brackets.
- 27. Do not talk in the library. You will be asked to leave. (therefore, or else, so that)
- 28. It is raining. The children are playiztg in the garden. (because, and, but)
- 29. You should run fast. You can catch the train. (but, if, or)
- Q 4(C). Rewrite the paragraph correcting the underlined words.

(Marks - 3)

(Marks - 3)

- 30. As soon as Ashoka came to the throne, he fought <u>much</u> battles to get more and more territory. However the battle <u>in</u> Kalinga changed his life. <u>Since</u> he won the battle, he himself experienced no joy.
- Q 4(D). Do as directed. (Marks 4)
- 31. Gautam read a book. He did not understand the meaning of a word. He could not find a dictionary. (Change into the Simple Present Tense.)
- 32. The young must respect the elders. We must obey our elders. They love us. We should also love them.
  - Begin this way: The elders must be respected by the young. .....
- Q 4(E). Select the questions to get the underlined word/phrases as their answers. (Marks 3)
- 33. I visit my friend Darshan four times a week.
  - A. How often did you visit your friend Darshan?
  - B. How often do you visit your friend Darshan?
  - C. How long do you visit your friend Darshan?
  - D. When do you visit your friend Darshan?
- 34. The bowler of our team bowled with good line and length.
  - A. How did the bowlers of our team bowl?
  - B. How the bowlers of our team bowled?
  - C. How had the bowlers of our team bowled?
  - D. How well did the bowlers of our team bowl?
- 35. I come to school on my bicycle.
  - A. How do you come to school?
  - B. How did you come to school?
  - C. How do I come to school?
  - D. Why do you come to school?
- Q 5(A). Write a paragraph in about 125 words on the following.

(Marks - 6)

OR

#### 35. THE RAINY SEASON

Points: months of the season — dark clouds - thunder - lightning — what we use — roads are full of water - how children enjoy - important for farmers — nature

36. An Ideal Teacher

(Points : builder of the nation - a light house - master of his subject - method of teaching - makes the subject interesting - friend and guide of the students - a role model.)

OR

#### 36. THE PEACOCK - OUR NATIONAL BIRD

Points: national bird — beautiful — its colour - its body - colourful feathers - graceful messenger of rain — dances — spreads its feathers — vehicle of Saraswati — eats grain and worms -female peacock

Q - 5(B). Write E-mail or Report :

(Marks - 5)

37. Your school recently celebrated The Sports Festival. Prepare a report on it in about 60 words.

OR

- 37. Draft an e-mail in about 30 words on behalf of Dhvanit Gandevia to his friend Pritesh, who is weak in English.
- Q 5(C). Describe the given picture in about ten sentences.

(Marks - 5)

38. Describe the picture in about ten sentence.



